

Presentation should be given by a knowledgeable chapter member who is comfortable with the subject content

Evolving Electronic Medical Record

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2013 AAPCCA Board of Directors



Agenda

Electronic Medical Record

- ▶ Evolution of medical records
- ▶ Advantages of Electronic Medical Records
- ▶ Challenges & Risks
- ▶ Cloned Notes & Templates
- ▶ Attorney General's View of the EHR
- ▶ CMS E/M Initiative
- ▶ Communications



A Trip Down Memory Lane...

Remember the paper ?

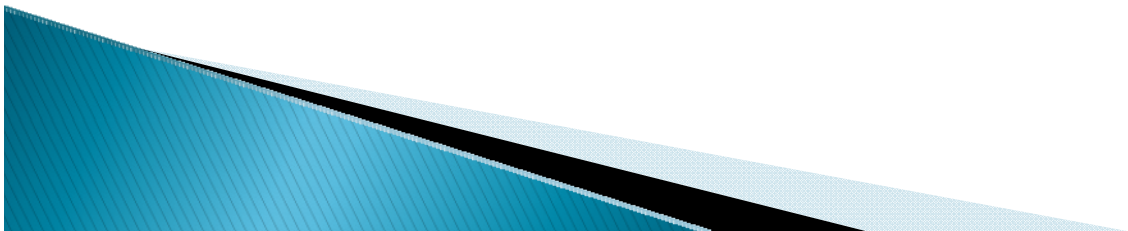
- ▶ Where are those paper records?
- ▶ Notes written in margins, below notes of residents & medical students, on lost pages
- ▶ Edits with crossed out words
- ▶ Sometimes illegible
- ▶ Authorship shown by ink, handwritten
- ▶ Sometimes...no note
- ▶ Shadow Charts in the Departments



The Advantages are Enormous!

This was not just an event but rather the starting point of a process to develop a comprehensive medical record over years.

- ▶ Design was big, complex, & took a long time.
- ▶ Required rethinking clinical workflows and documentation to fit the time and the advantages of an electronic medical record



The Advantages are Enormous!

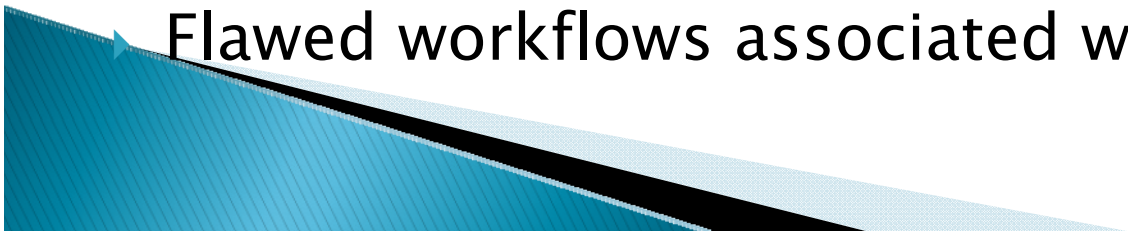
- ▶ All notes in one place
- ▶ More complete record of patient's condition & care.
- ▶ Templates available to save time in documenting
- ▶ Legible notes to read
- ▶ Improved Decision support
- ▶ Better communication with others providing care to the same patient.
- ▶ Improved patient safety
- ▶ Remote access to make decisions



Challenges in the EHR

What is what & where is it in the EHR?

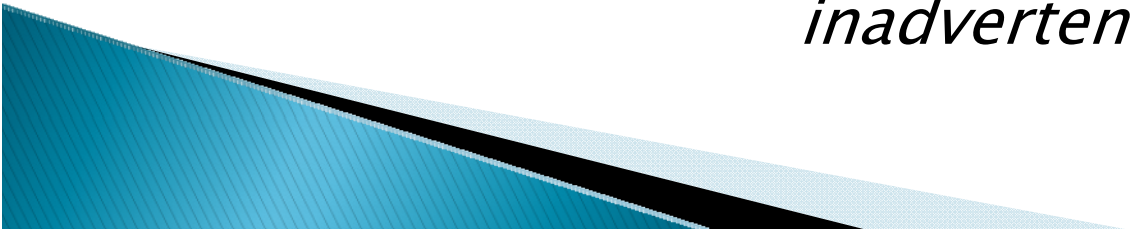
- ▶ Closing sessions before someone else documents
- ▶ Determining whether documentation originates in EHR
- ▶ Locating the orders from MD's
- ▶ Who documented what piece of the service
- ▶ Identifying signatures & authentication
- ▶ Finding scanned documents in the system
- ▶ Incorrect or incomplete system phrases or templates
- ▶ Flawed workflows associated with documentation



Compliance Risks

- ▶ Documentation of services not provided
- ▶ Using medical student's note as own note to bill
- ▶ Using scribes to document services
- ▶ Populating the note with conflicting or inaccurate information
- ▶ Password sharing
- ▶ Using copy/paste function without editing the note

*These things may happen intentionally or
inadvertently*

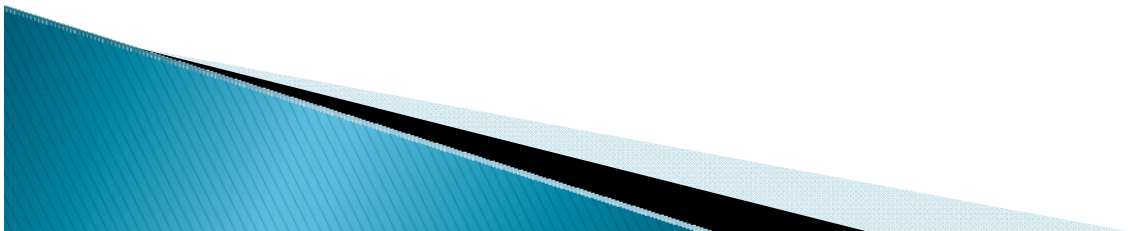
A decorative graphic in the bottom left corner consisting of a blue triangle with a black diagonal line and a light blue gradient area.

Fraud Awareness

- ▶ Whether it was intentional or done inadvertently, the documentation may be incorrect for that date of service.
 - ▶ By signing the documentation, the provider attests to the fact that the services were performed as documented in the note.
 - ▶ If a portion of the services are documented but not performed, the provider has falsified the record and it could be viewed by the Federal Government as fraudulent.
 - ▶ The law does not require proof of intent to defraud; recklessness can be enough to prosecute.
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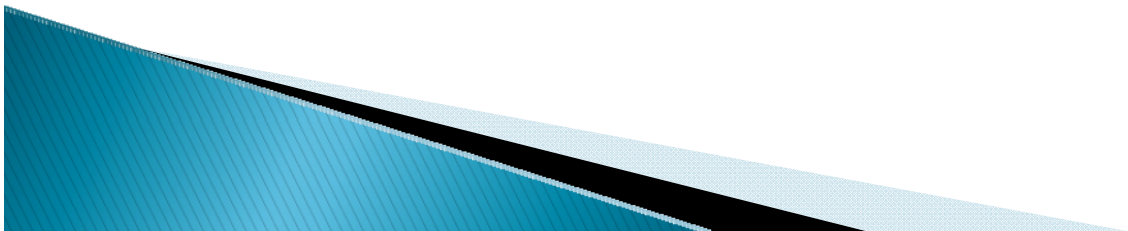
It's not just Medicare Looking

- ▶ Health & Human Services (HHS) and the Attorney General wrote a strongly worded letter to the top 5 major health care Organizations about the electronic health record (EHR)
- ▶ “EHRs may be contributing to higher Medicare costs because they make it easier to bill more for services.” Major criticism was upcoding.



Finding the Documentation

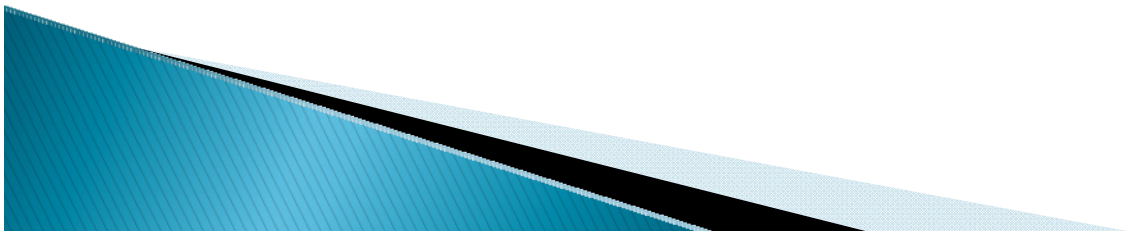
- ▶ *It use to be:* *If it isn't documented, it didn't happen.*
- ▶ *Now it is:* *If it's documented, did it happen?*
- ▶ Moved from no note to note bloat



Ease of Duplicating Documentation

There are several ways to copy documentation. Here are a few

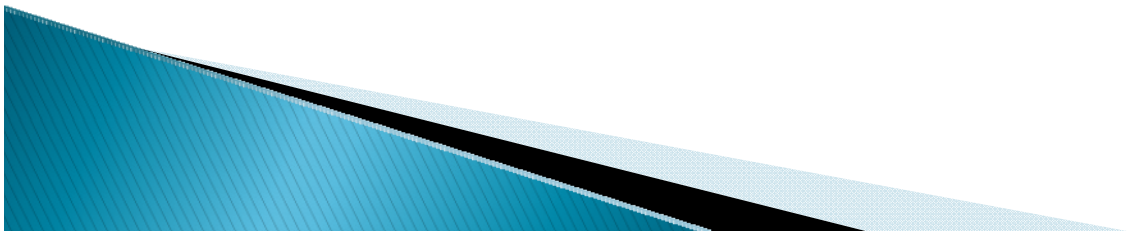
- ▶ Copy & paste function
- ▶ Copy forward function
- ▶ Dot phrases
- ▶ Smart sets



Cloned Notes

What is a cloned note?

A cloned note is one that is copied in part or in whole from another note.



Symptoms of a Cloned Note

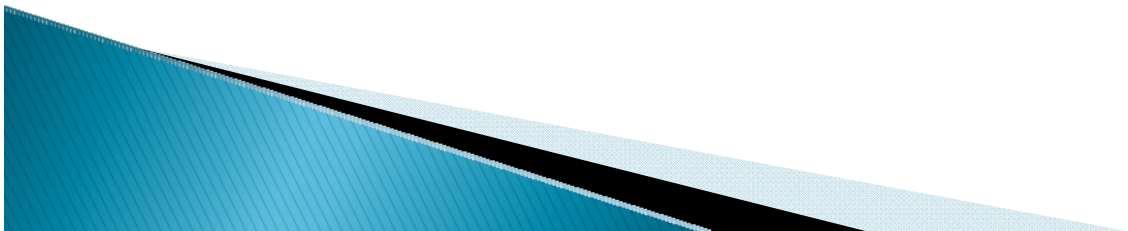
Established patient/subsequent inpatient visit:

- ▶ PFSH
- ▶ Allergies
- ▶ Medication List
- ▶ Full ROS
- ▶ Same exam for every patient, every visit
- ▶ Same amount of time for each visit
- ▶ Old labs or radiology
- ▶ Issues listed in the A&P not otherwise noted
- ▶ Conflicting information often in ROS & HPI



Treating the Disease

- ▶ Meet with provider to fact find about what was done
- ▶ Be prepared. Take a few examples to review.
- ▶ Ask specifically about the issue but in a way to gather the facts & not assume you know.
- ▶ Get all the facts before you educate.
- ▶ Educate them about why accurate documentation is essential.



Treating the disease

- ▶ If you see something “bad” in a note, don’t assume – ask questions first:
 - How do you pick a LOS?
 - It looks like much of your HPI is the same as last visit. Are you bringing forward old information so you have a running log of the patient’s history?
 - It looks like you document PFSH at each visit. Do you review or discuss the patient’s history at each visit?
 - It looks like the patient came in for an ear infection. I see that you mentioned her diabetes in your Plan. Was this addressed at that visit?
 - How do you count your time for your clinic visits?



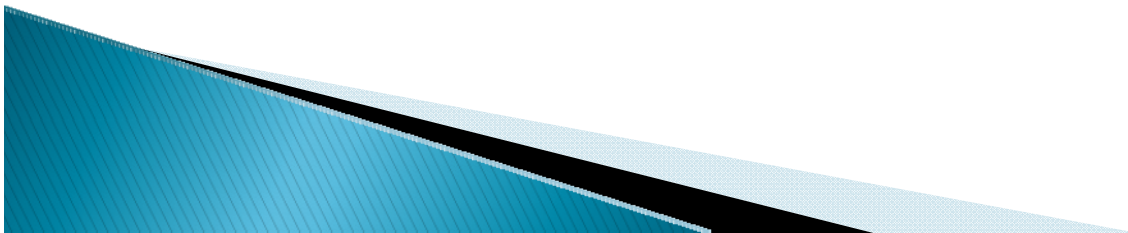
When is it OK to Copy a Note?

- ▶ If copying a note from a previous visit, make sure it is edited thoroughly to represent today's visit.
- ▶ If a history is carried forward with each note, identify it by a statement such as "History obtained from a previous visit" and/or identify the history obtained today as "Interval History."
- ▶ If the same exam is repeated from a previous visit and there is no change, indicate the exam was the same as the previous date with no change, giving the previous date as reference.



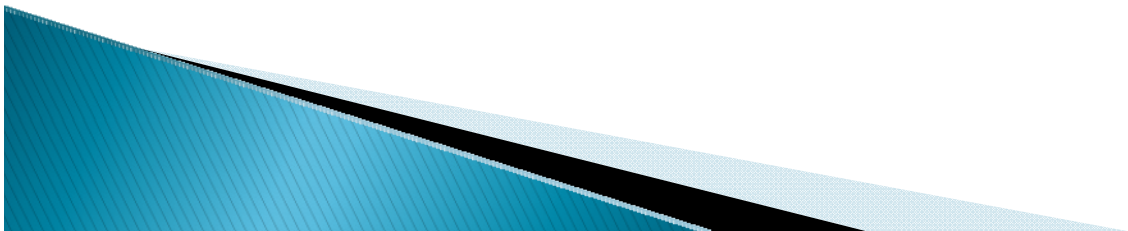
Templates

- ▶ Many templates are used for different types of services to save time in documentation.
- ▶ Providers can add new templates, edit them, or delete them and they can share them with others.
- ▶ Macros are used to streamline specific information in templates to save time in documentation
- ▶ If there is a problem with a template, it may be a wide spread problem when sharing.



Emailing Providers

- ▶ Be clear and concise.
- ▶ Spell check and proof-read your email prior to sending it.
- ▶ Let them know what the missing item is from the note.
- ▶ Ask them if it was performed.
- ▶ Ask them if they would like to addend.

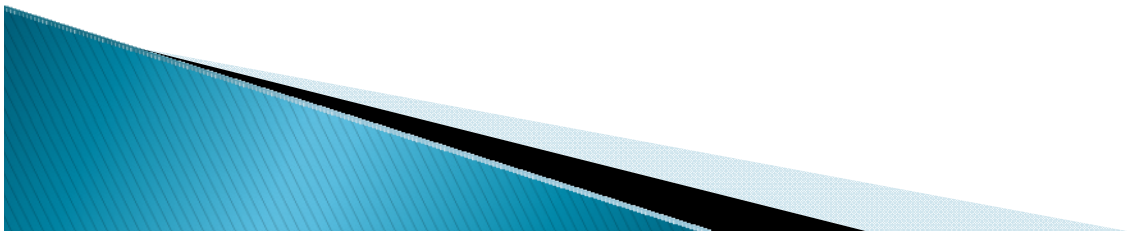


Provider Email Etiquette

- ▶ “You need to addend your note to say you were present”. *Better: “If you were present, would you like to addend to state that?”*
 - ▶ “You need to do 10 ROS to bill a 99204.” *Better: “A 99204 requires 10 ROS. Did you do 10 or more? If so, would you like to addend to add the additional information?”*
 - ▶ “Your time statement doesn’t say ‘over 50% in counseling’. You need to addend.” *Better: “Did you spend at least half the visit in counseling? If so, would you like to addend to include that information?”*
- 

Communication Etiquette

- ▶ Always think twice before writing an email.
- ▶ Emails are forever. You can assume it is backed up somewhere.
- ▶ Write as if the email would be presented in a court room or shared with the most hostile person you know.
- ▶ Never communicate bad news by email or voice mail, only in person or live by phone.



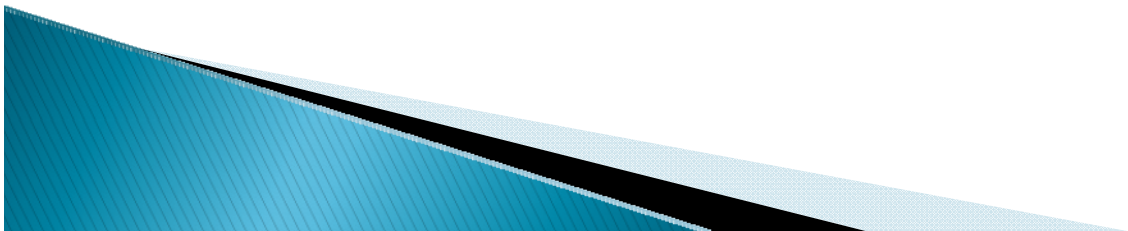
Communication

- ▶ Clean up your “sent” emails frequently. If you don’t need them, DELETE THEM.
- ▶ When the Government comes knocking, they will search emails for key words like: jail, fraud, OIG, prison, orange (jump suit), incorrect, unbillable.
- ▶ Emails are a dream come true for law enforcement.



CMS Initiative

- ▶ Exploring a redesign of requirements for E/M services to fit the electronic medical record
- ▶ Reviewing the teaching physician rules
- ▶ Reviewing the payment model for clinic services

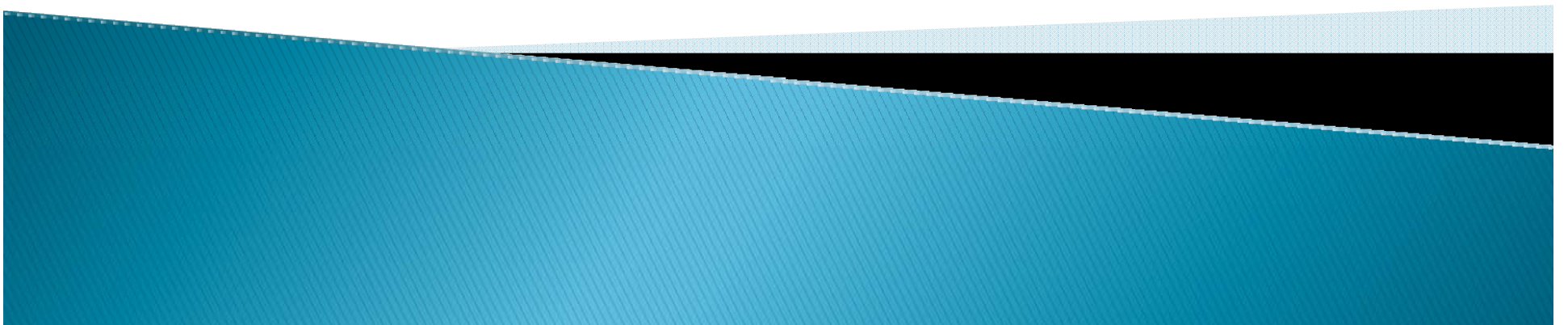


Pop Quiz!

- ▶ Get into groups of 3–5 people
- ▶ Select a Secretary and a Speaker
- ▶ You have 15 min to review the note:
 - Identify compliance concerns
 - What questions would you ask this provider?

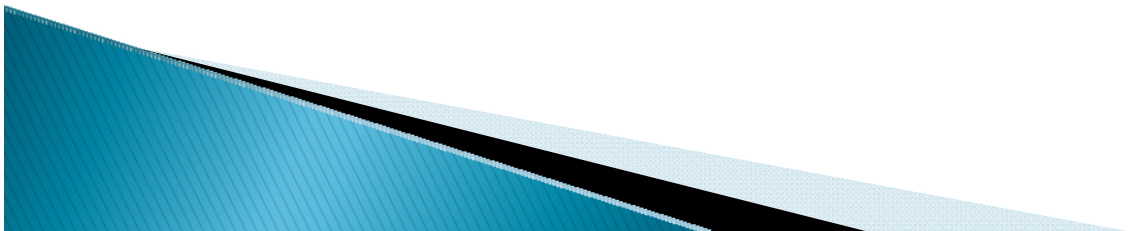


Time's Up!!



Your First Impressions of this note?

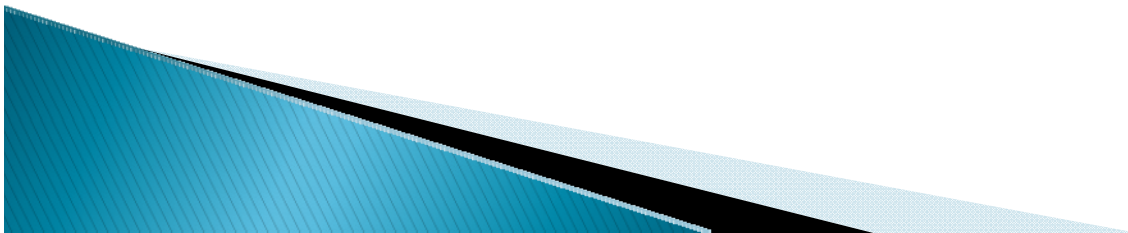
- ▶ Do you think this note is an accurate reflection of what occurred at that visit?
- ▶ Is it easy to tell what happened in this visit?
- ▶ Does this note exhibit signs of a cloned note?
- ▶ What signs did you see?



How would you educate this provider?

- ▶ What questions would you ask?
- ▶ What suggestions would you make for improving his/her template?

Questions?



The information contained in this presentation is current as of 6/1/2013.

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